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Tutor Teaching Tips

Lesson 19: *What Is Out There?*

MATERIALS

Flash cards:
what, out, there,
your

Flash cards:
complete set

Practice sheet

High-Frequency
word book

Game cards;
Game boards

High-Frequency
word book

Introduce the Words 3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn four new high-frequency words what, out, there, and your. We will also review words you have learned in other lessons.*

Hold up each flash card one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help.

Use each new word one at a time in an oral sentence: **What lives in this cage? The mouse is out of its cage. The mouse is over there. Your mom caught the mouse.** Ask the child to clap when he/she hears one of the words. After you say each sentence, ask the child to think of an oral sentence for each new high-frequency word.

Add the rest of the flash cards to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice Writing the Words 5–10 minutes

Guide the child as he/she practices writing the new words and using them in sentences on the practice sheet.

Read the High-Frequency Word Book 5–10 minutes

Give the book to the child. Ask: *What do you think the book will be about?*

Turn to the title page. Ask: *What is the title of the book? What do you see on this page? Now what do you think the book is about?*

Ask the child to turn to the next page and say: **Let's read the words together.** Ask the child to point to each word as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Finally, ask the child to read the words by himself/herself as he/she points to each word.

Repeat this procedure with each page. After the last page, say: **You did very well. Now I want you to read the whole book to me.**

Play the High-Frequency Word Game 5–10 minutes

Read the game cards with the child. Place the cards face down in a stack. Take turns selecting a card and reading the word. Each player whose game board has the word is to draw an X through the word. Help the child if he/she cannot find the word, and allow the child to draw an X through the word. The first player to fill the game board with Xs wins the game.

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.

what

out

there

your

is

in

on

the



some

have

one

two

do

yes

was

him



I can write words.

what what

out out

there there

your your

I can make sentences.

Your  is _____ there.

_____ is out there in the  ?

Your  is out _____.

_____  is out there.



what	out	there	your
said	no	she	come
will	her	that	with
down	play	yes	some
like	the	they	for

what	her	your	will
no	down	like	out
yes	the	come	that
play	there	said	she

they	come	that	yes
she	with	for	no
some	out	the	your
there	down	what	her